

2008-2009 STUDENT LEARNING OBJECTIVES EXAMPLES Special Education

Course/ Grade	Identified Student Needs	Student Group	Student Learning Objective	Assessment	TEKS	Baseline Data	Student Growth Target	Professional Development/ Resources
	Counting, One-to-one correspondence	Kinder boys	Students will be able to count from 1-5, while pointing at the number that corresponds. They will be able to show 1:1 correspondence by putting the correct number of objects with the number itself, or count while touching the objects to show the amount.		Pre-K Guidelines 1) Number and Operations- counts concrete objects to five or higher	2 students scored 1, 1 student scored a 2	66% of students will progress at least two steps up the Rubric.	Materials available in the classroom as well as assistants to help teacher work with group, as well as one to one
special	My students show a need to improve independently in comprehension of word study.		My students will use a variety of word identification strategies.	assessment	§110.3. 1.8 (E), 110.4 2.5 (C)	9, 16, 20, 41, 49, 66, and 136 words out of 163	57% of the :Students who recognized (20 words or less of 163) non-negotiable words will increase their score by 25 words or more. Students who recognized (40 words or more of 163) non-negotiable words will increase their score by 20 words or more.	The Basics: Facilitating IEPs, AISD non-negotiable word list, flash cards, technology and visuals;
	Last year's TAKS test, weak on objective 6.	lower than 40% on pre- assessment	My students will be able to solve problems connected to everyday experiences and activities in and outside of school.	Formative Assessment - D2 Obj 6	objective 6	Scores ranged from 21-40	75 % of the students: who scored 25 or below will increase by 40 points; who scored 26 or above will increase to 70% or above	N/A
Bilingual Special Ed, Grades 1-3	Being able to increase reading level and fluency.		My students will improve their comprehension and fluency.	EDL (DRA Spanish Assessment)	110.3b (9a- c), (12a-g)	2 below level A, 1 level 1, 1 level 3, and 1 level 6	levels if they scored below	

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Life Skills Grades 8,6	Basic math skills Functional math skills letter sound correspondence decoding phonics reading fluency social behavioral skills	3 students	The student will demonstrate an understanding of numbers, operations, and quantitative reasoning.	-	111.24 8.1, 111.22 6.1	Scores were 0, 9, 36	2 of 3 students will improve their score by at least 20 points	TAKS-Alt modules, PCI Math binder, Student money sets, Attainment: Money math software, Money modular flip chart
Grade 8 Science - Inclusion	Students are lacking Objective 1 and 5	21 students	Students will increase their understanding of Earth and Space systems.	Standardized Formative Assessment - D2 Obj 5	Science TAKS Objective 5	Scores ranged from 23-40	75% of students will improve their score by 20 points	None
English II Inclusion	Most of our students scored a one on the essay on the BOY - students' writing scores are very low.	23 students	My students will write in a voice and a style appropriate to audience and purpose, organize ideas in writing to ensure coherence, logical progression, and support for ideas, and demonstrate control over grammatical elements.	Teacher developed rubric (20 point scale)		18 students scored below 10 on the rubric. 5 students scored 10-12 on the rubric	75% will improve by 4 points on the rubric if they scored below 12 or will improve 3 points if they scored 12 or above.	Writing Workshops
Community Living Skills, 9-12+	All students need to increase Self-Help skills. Being able to make a ham and cheese sandwich enables independence and encourages good nutrition.	11 students	Students will be able to make a ham and cheese sandwich, using digital pictures or Mey- Johnson picture symbols as a recipe.	Teacher created data sheet documenting each of the 7 steps to making the sandwich, and each students success on each step.	122.2 10 D	9 students correctly completed 3 or fewer steps, 2 students completed 5 steps correctly	75% of the students will be able to accomplish three steps they were unable to accomplish during the pretest.	Attended an Assistive Technology workshop. Teacher created digital pictures and Myers- Johnson boardmaker program.

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PPCD Self- contained	I would like for the students in my class to improve in the area of following one step simple directions	5 students	My students will follow classroom rules and routines with occasional reminders from teacher.	Teacher Developed	PRE-K Guideline 1 B 1A	Scores range from 5-9 out of 20.	60% of the students in my class will improve: by 5 points if pretest score was 8 or more and by 10 points if pretest score was less than 8.	None at this time
Social Behavioral Skills (SBS)	Aggressive behavior, removal from regular education classroom, non-compliance, refusal to work in class or homework.	5 students	1	Daily point sheet and SBS log, level system in SBS	115.6 (8)	Point sheet averages range from 44 to 99 and levels from 1-2	76% of students will achieve 86% average on weekly point sheet, and move up to or exceed level three. All students start on level one.	_
Life Skills 6-8	Struggle with counting money and making change	3 Students	My students will represent and use rational numbers in a variety of equivalent forms in real life situations using monetary skills.	Teacher Created Money test	111.22 (1)	Scores ranged from 30- 50	66% (2 out of 3 students) will improve by 2 questions (20 points) on the money post test.	more fake money games that address money math softwares

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